



2025-26 RIVER VALLEY

	Contracted	Price List	Contracted
AGENCY ADMINISTRATION	2024-2025		2025-26
Agency Administration	\$15,805	\$15,805	\$15,805
Facility Maintenance	\$1,000	\$1,000	\$1,000
Delivery System	no charge	no charge	no charge
TOTAL ADMINISTRATION	\$16,805		\$16,805
SCHOOL IMPROVEMENT DIVISION	2024-2025		2025-26
<u>School Improvement Division (SID) Membership</u>	\$5,200	\$5,200	\$5,200
<u>Customized Support: In-district Per Diem Days</u>		\$850/day	
<u>Rural School Leadership Collaborative & Connected Coaching</u>		\$910/leader	
<u>Executive Leadership Coaching</u>		\$1450/leader	
<u>Gifted and Talented Consortium</u>	\$1,250	\$2,000	\$2,000
<u>Math Menu</u>		\$5,000	
<u>Grading for Growth Network</u>			
<u>Reading Specialist Services</u>		\$3,300	
<u>Title I Network</u>		\$1,560	
<u>CESA 3 Educator Effectiveness Model</u>	\$5,200	\$1,040/evaluator	\$5,200
<u>ESSA Application Management</u>	\$2,600	\$2,600	\$2,600
License Acquisition, New Teacher & Educator Support			
<u>Educator Development and Support</u>	\$2,600	\$2,600	\$2,600
Act 26/Academic & Career Planning			
<u>Education for Employment (E4E)</u>	\$3,120	\$3,120	\$3,120
<u>Work-based Learning Coordinator (in your district 2 half days/mo)</u>		\$7,650	
School Safety, Student Support & Leadership Development (SEL)			
<u>Safe and Healthy Schools</u>	\$2,080	\$2,080	\$2,080
<u>Teen Leadership</u>	\$1,300	\$1,300	\$1,300
<u>Library 21</u>	\$6,760	\$6,760	\$6,760
Dedicated Support for Distance Learning			
<u>Virtual Learning Collaborative</u>		\$6,140	
SRTNC/Virtual Learning Network & Schoology		\$5,200	
TOTAL SCHOOL IMPROVEMENT DIVISION	\$30,110		\$30,860
SPECIAL EDUCATION DIVISION	2024-25		2025-26
Special Education Compliance			
<u>Special Education Specialized Support</u>		varied	
Special Education Staffing			
<u>Director of Special Education Services</u>		Daily Rate	
<u>Evaluation Support: School Psychologist</u>		\$2,000	
Hearing	\$4,248	formula based	\$4,375
Occupational Therapy		formula based	
Physical Therapy		formula based	
Vision	\$17,877	formula based	\$18,413
Orientation & Mobility	\$4,956	formula based	\$5,105
Psychologists		formula based	
Speech & Language		formula based	

Special Education Software Support			
SEEDS Access and Support		enrollment based	
SEEDS Training		\$850	
Project SEARCH		\$9,800/student	
In-District Days--Professional Development at Daily Rate		\$850	
TOTAL SPECIAL EDUCATION DIVISION	\$27,081		\$27,893

TOTAL CESA SERVICES	\$73,996.00		\$75,558.00
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We agree to accept the services as set forth in the attached contract. We understand that costs may be adjusted in the following area:

Specialized Staff Costs are projected on current staffing levels. If staffing levels change based on total CESA 3 usage, then district costs may also change. Also, costs in the Special Needs Area will be adjusted to reflect your district's percentage of the actual units of services provided.

If Contracted does not honor a part of the contract necessitating a CESA 3 employee layoff, in whole or in part, Contracted will remit to CESA 3 a payment equal to one month's salary and fringe benefits for the time that would be served in said District.

District Administrator	Date		

School Board Representative	Date		

Please sign and return to CESA 3 by April 10, 2025

Fwd: 2025-2026 CESA 3 District Contract

1 message

Loren Glasbrenner <lglasbrenner@rvschools.org>

Mon, Mar 10, 2025 at 11:01 AM

To: Paula Wedige <pwedige@rvschools.org>

April board meeting

----- Forwarded message -----

From: **Courtney Rounds** <crounds@cesa3.org>

Date: Mon, Mar 10, 2025 at 10:10 AM

Subject: 2025-2026 CESA 3 District Contract

To: Loren Glasbrenner <lglasbrenner@rvschools.org>, Brian Krey <bkrey@rvschools.org>

Cc: Jamie Nutter <jnutter@cesa3.org>

Dear Superintendents and School Board Members,

I hope this letter finds you well. I am providing this link to your CESA 3 contract proposal, as many districts wish to review it ahead of their April meetings. Contracts should be returned by April 10, 2025.

As you review your contract, please note that CESA 3 remains committed to a cost-recovery model, ensuring that districts pay only for the actual costs of services provided. There are no across-the-board price increases for the 2025-26 school year. The only potential adjustments would be within itinerant services, which fluctuate based on actual usage and cost recovery within each consortium.

I plan to visit each district personally to review your individual savings, provide an overview of new services requested by principals and teachers, and answer any questions you may have. In the meantime, you can review your cost recovery details for each service area.

The Value of Collaboration

Your participation in CESA 3 services allows for cost-effective solutions that:

- Supplement low-incidence services,
- Support compliance and best practices,
- Keep districts informed and up to date, and
- Increase buying power, generating an average district savings of over \$40,000 annually.

Additionally, as the worker shortage worsens, our role in helping districts find solutions has expanded.

Contract Overview

The contract is divided into three sections:

1. CESA 3 Membership & Maintenance Fees – These fees cover administrative and cooperative support and have remained unchanged for over 20 years. They will not increase for the 2025-26 school year.
2. School Improvement Division – Rates for most services in this division have not increased in over 25 years, and there are no increases for 2025-26 school year except for Gifted and Talented because the school coordinators felt they needed to provide more events. Again, this is the cost recovery of those events.
3. Special Education & Itinerant Services – This remains an area of growing need, with more districts requiring vision, deaf and hard of hearing, OT, PT, and other specialized services. As hospitals also face staffing shortages, schools increasingly rely on shared purchasing agreements for these professionals. While we are not increasing rates, itinerant costs may vary only if overall service unit totals change, as cost recovery is based on actual usage.

Understanding Cost Recovery for Itinerant Services

Misconceptions about how itinerant service costs are calculated can sometimes occur. CESA 3 follows a cost-sharing model similar to a 66.0301 agreement, where districts collectively fund positions without markup or profit. The formula is provided to recover costs.

Here's a hypothetical example of how costs are calculated

1. A position is hired with total costs (salary, benefits, travel, training, etc.) of \$100,000.
2. The service is broken down into units of 15 minutes each.
3. Across all participating districts, the total number of service units needed is 1,000.
4. The cost per unit is determined by dividing \$100,000 by 1,000 units = \$100 per unit.
5. Each district pays based on the number of units their students require as listed in the IEP Teams in the districts.

Hypothetical Breakdown by District

District	Units Used	Cost per Unit	Total Cost
District A	150	\$100	\$15,000
District B	250	\$100	\$25,000
District C	100	\$100	\$10,000
District D	200	\$100	\$20,000
District E	50	\$100	\$5,000
District F	180	\$100	\$18,000
District G	70	\$100	\$7,000
Total	1000		\$100,000

In this scenario, the cost per unit remains the same for all districts, but each district's total cost depends on the services used. If another district joined with units, the cost per unit would drop. If a district would drop the cost, the per unit goes up. The districts benefit from sharing the costs.

Since itinerant services are shared and billed quarterly, the total number of units may fluctuate due to new referrals or student dismissals. However, our fixed costs remain stable. The more units used overall, the lower the cost per unit for all participating districts.

Closing Remarks

We deeply appreciate the spirit of collaboration and cooperation among districts in saving dollars, sharing services, and generating innovative ideas. Your partnership allows CESA 3 to provide high-quality services, maximize cost efficiencies, and ensure all students receive the support they need.

CESA 3's mission is to Empower Educators, and we remain committed to serving you through shared leadership, best practices, and meaningful collaboration.

I look forward to visiting and discussing your district's savings and opportunities in more detail. Please reach out with any questions.

Respectfully,

Jamie Nutter

Jamie Nutter, Ed.D
Pronouns: He, Him and His
CESA 3 Agency Administrator
1300 Industrial Drive
Fennimore, WI 53809

p 608-822-3276 f 608-531-2811

CESA 3 - Empowering Educators

Live Your Mission! Be The Reason Today Is Great!